

ABSTRAK

Lator, Jefry Rombe. 2012. *Frekuensi, Distribusi, dan Fungsi Kata Modalitas Bahasa Indonesia dalam Tajuk Rencana Surat Kabar Harian Kompas Edisi Maret 2012 dan Implementasi Penggunaannya dalam Pembelajaran Menulis Karangan Narasi Di SMA*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa, Sastra Indonesia, dan Daerah. Universitas Sanata Dharma.

Penelitian ini mengkaji frekuensi, distribusi, dan fungsi kata modalitas bahasa Indonesia pada tajuk rencana surat kabar harian *Kompas* edisi Maret 2012 serta implementasinya dalam pembelajaran menulis karangan narasi di SMA. Ada empat tujuan yang akan dicapai dengan penelitian ini, yaitu memaparkan frekuensi penggunaan, memaparkan distribusi pemakaian, memaparkan fungsi kata modalitas yang terdapat dalam tajuk rencana surat kabar harian *Kompas* edisi Maret 2012, dan memaparkan implementasi kata modalitas itu di dalam menulis karangan narasi di SMA.

Prosedur yang dilalui dalam penelitian ini meliputi tiga tahap, yaitu pengumpulan, membaca/menandai, dan menganalisis. Peneliti terlebih dahulu mengumpulkan tajuk rencana sebagai sumber data, kemudian dilanjutkan dengan membaca dan menandai kehadiran kata modalitas. Data yang telah terkumpul dikelompokkan berdasarkan kategorisasinya kemudian di lihat frekuensi kemunculannya, distribusi, dan fungsinya dalam kalimat. Implementasi dalam pembelajaran menulis karangan narasi adalah dalam bentuk silabus dan rencana pelaksanaan pembelajaran.

Hasil penelitian menunjukkan, frekuensi modalitas intensional muncul sebanyak empat puluh empat kali, modalitas epistemik muncul sebanyak seratus tujuh puluh delapan kali, modalitas deontik muncul sebanyak dua kali, dan modalitas dinamik muncul sebanyak sebelas kali. Dilihat dari distribusi, kata-kata modalitas yang hadir pada umumnya terdistribusi ke dalam subjek dan predikat. Dilihat dari fungsi, beberapa kata modalitas berfungsi sebagai keterangan. Kata modalitas dapat diimplementasikan ke dalam pembelajaran menulis karangan narasi kelas X semester I.

ABSTRACT

Lator, Jefry Rombe. *Frequency, Distribution, and Function of Modality Words of Indonesian Language on Editorial of Daily Newspaper Kompas March 2012 Edition and The Implementation Modalities in Learning of Narrative Essay Writing in Senior High School*. Thesis. Yogyakarta: Vernatular, and Indonesian Literature Language Education Study Program, Sanata Dharma University.

This research observed frequency, distribution, and function of modality words of Indonesian language on editorial of daily newspaper Kompas, March 2012 edition and the implementation in learning of narrative writing in senior high school. There were four goals to be accomplished in this research, namely explaining frequency in use, explaining distribution in use, explaining function of modality word contained in editorial of daily newspaper Kompas March 2012 edition, and elaborating the implementation of modality in writing narrative essay in senior high school.

The research used some stages in collecting the data. First, the researcher collected editorial as a source of data, then continued by reading and marking the presence of modality words. The accumulated data were grouped based on their category, then observed the frequency of their presence, distribution, and their functions in the sentence. The implementation of writing narrative essay in learning is in the form of syllabus and implementation plan of learning.

The result of the research indicated that: first, the frequency intension modality appears 44 times, epistemic modality appears 178 times, deontic modality appears twice, and dynamic modality appears 11 times. Second, viewed from their distribution, modality words commonly is distributed into subject and predicate. Third, viewed from their functions the modality functioning as the adverb. And the last, the modality can be implemented in learning of narrative essay writing at first semester in grade X.